

Q. No. Unit - II (7) :-

In what way, culture is related to the different aspects of Curriculum constructions? Discuss in details.

Ans. to the Q: No. Unit - II (7) :-

Title :- 'In what way, culture is related to the different aspects of Curriculum construction?'

Introduction :-

In the Paper - 09 i.e. 'Foundation of Curriculum Development', I got the assignment topic, 'In what way, culture is related to the different aspects of Curriculum construction. Before, going to discuss about this topic, first of all I want to explain the true meaning of Curriculum construction.

## Meaning of Curriculum Construction:

Curriculum is the heart of the Education. The term 'Curriculum' has been derived from a Latin word 'Currere' which means 'a race course' or 'a run way' on which one runs to reach a goal.

Curriculum is a tool in the hands of the teachers to give training to children in the art of living together in the community. It is a tool which considerably helps to inculcate those standards of moral action which are essential for successful living in society.

Now, I am going to discuss about in what way culture is related to the different aspects of Curriculum construction.

## Main Discussion :-

In what way, culture is related to the different aspects of Curriculum construction :-

The word culture has been understood by different people in different ways. Some people think that it is a way of living, talking and behaving. Some people regards culture as a universal attitude towards life.

Culture is an important component of society. Culture manifests in the behaviours of man. Many activities of man regulate and control by culture. Do and Don't of society is a part of culture. There are two types of culture material and non-material culture. It is generally asked how culture helps in the development of personality.

## Culture and Curriculum :-

In view of importance of culture in the life of individual. Educationists are of the opinion that curriculum should have a solid foundation of culture.

According to Saylor and Alexander cultural foundation of Curriculum based on following points :-

(i) Teachers themselves are participants in the society and usually have been thoroughly educated in the culture of the group for whom they plan a school programme.

(ii) The school will inculcate the values, ideas, beliefs, traditions and mores of the social group.

(iii) School educates its pupils to live in a particular society at a particular

society at a particular time in its group life.

(iv) The culture shapes pupils' development and personality and determines their educational needs.

(v) Curriculum planning and teaching take into account of the social as well as the innate aspects of pupils' motivation.

(vi) The relative importance of the knowledge, understanding and concepts to be learned by the young is culturally determined.

Culture is not genetically inherited, it is rather acquired so, curriculum will be constructed to acquire the desired culture by the people.

## Conclusion :-

In this assignment, I had discussed about in what way; culture is related to the different aspects of curriculum construction.

Culture is not genetically inherited, it becomes the need of the society in the sense that its acquisition increases material or spiritual comforts. Curriculum will be so developed as to increase these comforts. Besides all elements of culture is not universal some of them are optional. As a result, culture differs from society to society. This variability culture will also be accommodated in the curriculum to increase the adjustability of people in the society.

## Reference :-

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- (ii) Saikia, Dr. Mukul (2016). An introduction to curriculum Development. Panbazar, Guwahati: Mani Manik Prakash.