

Meaning, Needs and Benefits of Language Across Curriculum (LAC)

What is language:-The method or mean of human communication of ideas ,thoughts and expressions, through vocals(spoken),written, symbols and signs consisting of the use of words in a structured and conventional way.

Meaning of LAC Approach:-LAC is a method in schools and college courses that allow students to learn or study a foreign language. It also allows students to apply their existing knowledge of a foreign language outside of language learning classrooms.

Aims of the Language across the Curriculum:-

- *To support language development in children.
- *To Support language development in all domains of language use.
- *To Support language development in learning activities in schools.
- * To Support language use in outside the school also.
- * To Support understanding of the all perspectives of life.

Needs of LAC Approach:-

- *LAC approach advocates that it takes place in each subject in a class.
- *Language Across the curriculum is important because language is best acquired through different meaning, context, making contents and learning in all subjects is dependent upon language.
- *So in language across curriculum students can communicate and enhance their knowledge. So, in the field of education there is a need of broad perspective that integrates language and content learning.

Benefits of the language across the curriculum approach :-

a) For students

- *It helps students to improve their communication skills in a foreign language.
- *It helps the students to learn the content and expand the ideas more.
- *It helps students to discuss different issues in a foreign language.
- *It helps students to collect different technical terms related to different subjects.
- *It opens a career opportunities for students.
- *It also helps the students to get admission to foreign universities.
- *It facilitates effective self study and referring.

b) For Teachers

- *All the teachers can improve their skills in a foreign language.
- *It helps the teachers to teach the content in a foreign language.
- *It helps the teachers to update their knowledge.
- *It helps the teachers give clear instructions to students in foreign language.

Difficulty in implementing LAC approach :-

- *The first difficulty comes with the attitude of teachers who resist and object this approach as they do not want to become language teachers on top.
- *Another difficulty is that often in schools there is no central responsibility for such a cross-curricular approach except principal. This structural weakness can be seen in schools, colleges and higher education also.
- *Introducing LAC requires a fundamental change in the attitudes and mentality of the teachers. Teachers have to be trained and prepared for the integration of the language into the subject matter teaching at schools.