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Q, No. Unit – I (1):-

Define curriculum. Write the characteristics of curriculum.

Ans. To the Q. No. Unit – I (1):-

Title: - 'Define curriculum and the characteristics of curriculum.'

Introduction:-

In the paper – 09, i.e. 'Foundation of curriculum Development', I got the assignment topic, 'Define Curriculum and the characteristics of curriculum'. First of all, I want to explain the meaning and definition of 'Curriculum.

Meaning of Curriculum:-

The term curriculum is derived from the Latin word 'currere' which means run and it signifies a runway or 'a course' which one runs to reach a goal" In education, it is generally identified with a course of study or subjects prescribed for a course. In fact, subjects form only a part of curriculum means the total situation selected and organized by the institution and made available to the teacher to operate and translate the aim of education into reality.

Curriculum is the heart of the education. There are two type concept i.e. traditional concept and Modern concept of curriculum.

Traditional concept – The curriculum was subject-centered while the modern curriculum is child and life centered. Modern curriculum is the combination of two dynamic process.

Main Discussion:-

Definition of Curriculum:-

Curriculum includes all courses and experiences that can prepare a man for life curriculum should focus on whole man. The definition of curriculum are–

According to Cunningham:-

'Curriculum is a tool in the hands of the artist (teacher) to mould his material (pupils) according to his ideas (aims and objectives) in his studio (school)."

According to A. Bestor (1956):-

The curriculum must consist essentially of disciplined study in five great ideas: (i) Command of mother tongue and the systematic study of grammar literature and writing, (ii) Mathematics, (iii) Science, (iv) history, (v) foreign language.

According to Bell (1971):-

The offering of socially valued knowledge skills and attitudes made available to students through a variety of arrangements during the time they are at school, college or university.

According to Caswell and Campbelt:-

‘Curriculum is composed of all of the experiences children have under the guidance of the teacher.

According to Ralph Tyler:-

The curriculum is all of the learning of students which is planned by and directed by the school to attain its educational goals.’

The characteristics of Curriculum:-

A curriculum is the instructional and the educative programme by following which the pupil’s achieve their goals ideals and aspiration, domains of curriculum and the theoretical and practical principles of curriculum. Curriculum is the heart of the education.

The characteristics of curriculum are mentioned below:-

(i) The curriculum is continuously evolving :-

It evolved from one period to another, to the present. For a curriculum to be effective, it must have continuous monitoring and evaluation. Curriculum must adapt its educational activities and services to meet the needs of a modern and dynamic community.

(ii) The curriculum is based on the needs of the people :-

A good curriculum reflects the needs of the individual and the society as a whole. The curriculum is in proper shape in order to meet the challenges of times and make education more responsive to the clientele it serves.

(iii) The curriculum is democratically conceived :-

A good curriculum is developed through the efforts of a group of individuals from different sectors in the society who are knowledgeable about the interests, needs and resources of the learner and the society as a whole. The curriculum is the product of many minds and energies.

(iv) The curriculum is the result of a long-term effort :-

A good curriculum is a product of long and tedious process. It takes a long period of time in the planning, management, evaluation and development of a good curriculum.

(v) The curriculum is a complex of details :-

A good curriculum provides the proper instructional equipment and meeting places that are often most conducive to learning. It includes the student teacher relationship, guidance and counseling program, health services school and community projects, library and laboratories, and other school-related work experience.

(vi) The curriculum provides for the logical sequence of subject matter :-

Learning is developmental, classes and activities should be planned. A good curriculum provides continuity of experiences.

(vii) The curriculum complements and cooperates with other programs of the community :-

The curriculum is responsive to the needs of the community. The school offers its assistance in the improvement and realization of ongoing programmes of the community. There is cooperative effort between the school and the community towards great's productivity.

(viii) The curriculum has educational quality :-

Quality education comes through the situation of the individuals intellectual and creative capacities for social welfare and development. The curriculum helps the learner to become the best that he can possibly be.

(ix) The curriculum has administrative flexibility :-

A good curriculum must be ready to incorporate changes whenever necessary. The curriculum is open to revision and development to meet the demands of globalization and the digital age.

These are all about the various characteristics of curriculum. Curriculum is the heart of the education. A good curriculum provides the proper instructional equipment.

Conclusion:-

In this assignment, I had discussed about the meaning and definition of curriculum and also explained the characteristics of curriculum. Curriculum is the heart of the education.

Thus, we can concluded as curriculum is the instructional and the educative programme by following which the pupil's achieve their goals, ideals and aspiration, domains of curriculum and the theoretical and practical principles of curriculum. A good curriculum provides the proper instructional equipment.

Reference:-

- (i) Saikia, Dr. Mukul (2016). An introduction to curriculum Development. Panbazar, Guwahati: Mani Manik Prakash.
- (ii) Mahanta, Dr. N.N and Borah, H.N (2019). Foundation of curriculum Development. Panbazar, Guwahati: Mani Manikk Prakash.
- (iii) <https://www.slideshare.net/mobete/Daryltabogoc/characteristics-of-good-curriculum>.

(viii) Helps the teacher to assess students :-

Curriculum helps the teacher to assess students, understanding throughout the academic session, provide models of discussion that stimulates and supports thinking and offer ways for the teacher to learn more about the subject matter.

(ix) It ensures the adjustment of pupils :-

Curriculum ensures the adjustment of pupils with the socio-cultural and economic conditions and values of the society which is one of the primary purpose of education. This is the most suitable for the students to adjust themselves.

(x) Helping the process of all round development :-

Curriculum can also be helps the process of all round development of students. Curriculum deliberately plans for the balanced development of all aspects of personality of the pupils.

(xi) Server as a time management and organizational tool :-

Curriculum can server as a time management and organizational tool. Teacher and students can prepare for future readings and assignments. It helps them to develop skills of time management, learn important life skill such as communication, organization and goal setting within stipulated frame of time.

(xii) Upholds the social and cultural values of the society :-

A good curriculum always uphold the social and cultural values of the society that find expression through various academic and non-academic contents and courses. Thus curriculum helps in the inculcation of socio-cultural values of the society among the students

Conclusion:-

In this assignment, I had discussed the meaning of curriculum and scope of curriculum and importance of curriculum Development.' Curriculum is the heart of the education.

The scope and importance of curriculum is wide. In educational institutions teachers should wants to mouldlearnersbehaviours according to need of the society. Here, curriculum is the main tool. Thus, we can concluded as curriculum was simple, imparting knowledge of 3R's Reading, writing and Arithmetic was the aim of education.

Reference:-

- (i) Saikia, Dr. Mukut (2016). An introduction to curriculum Development. Panbazar, Guwahati: Mani Manik Prakash.
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- (iii) <https://physicacatayst.com/graduation/curriculum-development-need-importance/>

